



**STEWART SCIENCE COLLEGE, CUTTACK**  
**A REPORT OF TEACHERS FEEDBACK, 2015**

Stewart Science College has always been on a high growing path in imparting quality education in science. We have a strong commitment to science education in the degree level in the state and as such provide a vibrant and optimum learning environment to the students in order to help them excel in today's competitive environment. With the objectives of transforming our students into efficient and capable technical professionals, having sound knowledge with analytical ability, creativity and professional competence, we look for strengthening up the teaching-learning process. In this process of establishing a better teaching-learning methodology, we regularly consider and request views of our internal stakeholders in the form of feedbacks.

The form is intended to collect information relating to the teacher's satisfaction towards the curriculum, teaching, learning, evaluation and infrastructure. The information provided by them are kept confidential and used as important feedback for quality improvement of the programme of studies and the institution.

A Feedback was collected from the teachers from the various departments at the end of the academic session 2015-16 in which 47 nos. of teachers out of 50, have given their level of agreement against the questionnaires on a five point scale ranging from strongly agree to strongly disagree.

**Analysis:**

1. Regarding students curriculum design and development, an average number of teachers have opted for agree to strongly agree whereas rest of them have shown their neutralism since the course curriculum is implemented by the affiliating university.
2. Regarding Teaching, Learning, evaluation process and research, most of the teachers have rated ranging from agree to strongly agree and have given their level of agreement through suggestions for betterment.
3. Regarding college infrastructural facilities and governance, average percentage of teachers have agreed to, whereas few were neutral towards the concepts.

**Suggestions:**

Average number of teachers has given their suggestion for better improvement which is highly solicited. Improvement areas were noted and communicated for further action.

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## STEWART SCIENCE COLLEGE, CUTTACK, TEACHER'S FEEDBACK REPORT, 2016

The Internal Quality Assurance Cell (IQAC) and the Academic Council of the college had conducted and collected feedback from the faculty members of the different departments through a feedback response form available to the teachers in which 48 numbers of teacher participated in the process. The form is intended to collect information relating to the teacher's satisfaction towards the CBCS curriculum, newly introduced by the Affiliating University, teaching, learning, evaluation and infrastructure. The information provided by them are kept confidential and used as important feedback for quality improvement of the programme of studies and the institution.

The Faculty members of the different departments have given their level of agreement against the questionnaires on a five point scale ranging from strongly agrees to strongly disagree.

### **Analysis:**

- Based on the feedback review of the syllabus implemented by the concerned university, an average number of teachers have opted as challenging whereas the rest have referred to it as adequate. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment to the students.
- Regarding the timely coverage of syllabus possible in the mentioned number of hours provided, most of the teachers have their rating for average to good. Few are in the concept of fair as they find the time period allotted for the completion of the course for a semester may have been enhanced for better clarification.
- Regarding the way the teachers felt that the syllabus is defined in the way to clarify their teaching goals and the way they expect their students to learn in the same way, an average number of teachers have given their rating as good.
- Regarding the facilities like laboratory adequacy for practical classes, infrastructure, availability of sufficient reference materials and books in the college library as mentioned in the syllabus, most of the teachers have responded to be average to good. More updating of the Honours laboratory in equipments and adequate numbers of reference materials and books need to be available in the library were suggested.

### **Suggestions:**

Improvement areas were identified and communicated to the concerned authorities for betterment.

IQAC Coordinator  
Stewart Science College  
Cuttack



## STEWART SCIENCE COLLEGE, CUTTACK, TEACHER'S FEEDBACK REPORT, 2017

Stewart Science College has constituted the Internal Quality Assurance Cell (IQAC) to develop a quality system for conscious, consistent and catalytic programmed action to improve the academic and administrative performance of the College. In order to pursue such quality excellence in imparting a better teaching-learning process, the IQAC is persistently bringing collective feedbacks from the institution stakeholders, both internal and external for improvement in both the academic and infrastructural endeavors.

To keep pace with the current educational trends, the reviewed CBCS syllabus as prescribed by the affiliating University from 2015-16, the college adheres to incorporate all advancements in existing and emerging technologies which gives the students as well as the teachers a holistic and pragmatic view of the present scenario.

In order to bring further improvement in our academic performance, the IQAC has conducted a collective feedback from the faculty members of all the departments at the end of the academic session of 2016-17 in the form of questionnaire based on a five point rating score.

The questionnaires were based on:

- the course curriculum framed by the university,
- the prescribed time-period for completion of the course for each semester,
- the evaluation and assessment process,
- the availability of reference materials and books,
- the infrastructural facilities available,
- the students responses towards the teaching-learning process,
- further suggestions, if any.

### **Analysis:**

Regarding the responses of the teachers on the above questionnaires, quite a good numbers of teachers have rated average to good, while a few have rated as poor. Besides, few have suggested for further improvement in laboratory facilities, equipments as per the requirement of the syllabus, ICT enabled study classrooms, etc.

### **Suggestions:**

All the suggestions from the teachers were collected, as such, improvement areas were identified and communicated to the authorities for further action.

IQAC Coordinator