



**STEWART SCIENCE COLLEGE, CUTTACK**  
**A REPORT ON STUDENTS FEEDBACK, 2015**

Stewart Science College is committed to the highest standards of educational and other provision for its students, and encourages students to provide the Institute with thoughtful and constructive feedback. Formal evaluations, together with informal comments and consultations, are used to make improvements to our course and other provisions, and to provide encouragement to staff where appropriate. Our analyses of student feedback, and improvement actions to be taken on the basis of student feedback, will be regularly published on the College website.

Our learning from student feedback is directed at providing:

- (a) a safe, professional and friendly learning environment;
- (b) high quality teaching, assessment and management of learning;
- (c) regular and reliable feedback on student progress and achievements;
- (d) mechanisms for students to pursue grievances and learning related issues as required.

Consistent with our past and current practice, in 2015 we collected feedback both quantitative and qualitative data from students of 1<sup>st</sup> year, 2<sup>nd</sup> year and 3<sup>rd</sup> year degree course

**Executive Summary**

Overall, responses from both the quantitative and qualitative data indicated moderate to high levels of satisfaction with the quality of teaching, instruction, learning and student engagement. However, a few number of students opine about excess workloads and frequent assessments in the present curriculum.

Many responses indicated that students felt their lecturers were/are knowledgeable, skilled, enthusiastic, committed, and prepared. Comments were also typically made concerning lecturers' willingness and ability to employ effective teaching methods and incorporate various learning materials, resources and technologies into teaching in ways that enhance student learning. Students also reported that lecturers provide prompt and comprehensive feedback on their academic work, treat students in a collegial manner, and are available when students require assistance.

As a result of student feedback, the College continues to review, develop and implement policies and practices in key areas, such as:

- (a) curriculum governance, supervision and monitoring;
- (b) the creation of an academic culture in which all students and staff are expected to deploy higher-order thinking skills;
- (c) reinforcing clear expectations concerning unit content, assessments and outcomes;
- (d) refining and extending data analysis in order to inform and complement effective and meaningful learning and teaching practices; and
- (e) developing strategies that enable senior academic leaders to observe teaching and thus to provide targeted feedback focused on improving teaching and enhancing lecturers' professional knowledge.

At Stewart Science College, we care about what our students think. We collect student feedback in a variety of different ways and use it to improve the experience of students which is why our success remains consistently higher than any of our local competitors.



## **STEWART SCIENCE COLLEGE, CUTTACK STUDENT FEEDBACK ANALYSIS REPORT, 2016**

The students' feedback is collected through an open forum once in a year especially at the end of each academic session.

During this academic year an open forum for the Degree students was conducted on 4<sup>th</sup> December 2016 through a feedback system where the students were able to tell the good practices and problems faced by them in the areas of teaching, learning, evaluation, co-curricular, extra-curricular and regarding infrastructural facilities offered by the College.

The students as evident from their responses are fairly satisfied with the academic curriculum and the coverage of syllabi of the newly introduced CBCS module by our Affiliating University, the competence and depth of the teacher's ability to clarify and give a perspective to the issues and concepts involved in their respective subjects.

The students are fully satisfied with the provision of text and reference books and the facilities available in the College library.

The students are quite appreciative of the teaching methods adopted by the teachers particularly the process of elicitation of questions and encouragement to debate on various issues related to their subjects.

The students appeal for the hostel facilities for both Boys & Girls.

The students proposal for the establishment of a Gym in the campus for betterment of their health & hygiene and keeping themselves fit.

They are satisfied with the provision of cool drinking water facilities provided at two corners of the building, one at the ground floor and another in the Ist floor fitted with electronic purification systems.

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## STEWART SCIENCE COLLEGE, CUTTACK STUDENT FEEDBACK ANALYSIS REPORT, 2017

Programme: UG (Science)

Semester: +3 1st Semester & +3<sup>rd</sup> Semester

Number of Students Enrolled: 288

Number of Students Participated in the Feedback: 157

A classroom feedback session were organized by the Proctorial Committee in coordination with the IQAC involving the students of the +3 1st Semester and +3 3<sup>rd</sup> Semester, 2017 in their concerned Honors departments of physics, chemistry, Mathematics, Botany, Zoology and Geology for 15 to 20 minutes on the prescribed students feedback form, based on qualitative and quantitative on a five point rating score. Out of 288 students enrolled, only 157 students showed their interest for participation in the feedback system.

Overall responses from both the quantitative and qualitative data in the feedback forms supplied to those participants indicated moderate to high levels of satisfaction with the quality of teaching, course curriculum, learning and student assignments.

### **Analysis:**

1. Regarding course curriculum, more than 85% of students being still positive about workloads, assessments, outcomes and available or assigned resources. Average performances of students were found to be within good to excellent in terms of scoring rate.
2. Average performance of students were found ranging moderate to fairly moderate regarding the college hostel facilities, both for boys and girls;
3. Regarding teaching-learning performances, some students commented that their workloads were more challenging than they had expected or felt was warranted, and that expected and anticipated outcomes of units and assessments were not always clear.
4. The Average performance was found ranging good to excellent in terms of score. .But in few courses it was noticed average. Scope of improvement in terms of score was noticed in few subjects as the score can be improved for excellent grade.
5. Asked on student-teacher's relationship in the college, more than average students' respond was found to be ranging from good to excellent.
6. Regarding the extra-curricular activities provided by the college, an average to good performances was being responded by the participants.

### **Suggestions:**

Thrust areas were identified and communicated to the authorities for further improvement.

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