



## STEWART SCIENCE COLLEGE, CUTTACK PARENTS FEEDBACK ANALYSIS REPORT, 2015

Parents' involvement in a child's education is consistently found to be positively associated with a child's academic performance. Specifically, students whose parents are more involved in their education have higher levels of academic performance than those whose parents are involved to a lesser degree. The influence of parent involvement on academic success has not only been noted among researchers, but also among policy makers who have integrated efforts aimed at increasing parent involvement into broader educational policy initiatives.

It is being found that parents who have a positive attitude towards their child's education, their institution, and teachers are able to positively influence their child's academic performance by one way i.e. by being engaged in a parent-teachers meeting regularly in order to promote a stronger and more positive student-teacher relationship in the institution and their children's academic performances.

A Parent-Teacher Meeting was organized by the college proctorial committee in coordination with IQAC, where 82 parents of the +3 1<sup>st</sup> yr, +3 2<sup>nd</sup> yr and +3 3<sup>rd</sup> yr science students participated in the college feedback system through a prescribed feedback form in a qualitative and quantitative questionnaires, to which the parents responded on a five point scale ranging from "strongly disagree" to "strongly agree".

### **Analysis:**

1. It was analyzed from the scoring rates in the performance of more than 80% of the parents views were agree to strongly agree regarding the teaching-learning process of the college and the internal evaluation system;
2. It was found that average parents were positive towards the curriculum of the course that is being implemented in the college and most of them agree that the course is well designed and as such helps in promoting learning experience of the students;
3. Average performances of the parents showed a positive rating towards the changes that has been introduced in the college in recent years are progressive.
4. A good number of parents have suggested for better improvement in teacher-student relationships and the college infrastructures as well.

### **Suggestions:**

Improvement areas were analyzed and communicated.

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## STEWART SCIENCE COLLEGE, CUTTACK PARENTS FEEDBACK ANALYSIS REPORT, 2016

Stewart Science College, Cuttack was established in the year 1944. The college aims at the overall development of the student to become entrepreneurs and professionals in the respective disciplines. This form has been designed to seek feedback from parents to strengthen the quality teaching-learning environment in the college, to assess and to improve academic, non-academic, infrastructure facilities. the information provided by you will be kept confidential.

On the occasion of a Parent-Teacher Meeting organized by the College Proctorial Committee in coordination with IQAC and Academic Council for the 1<sup>st</sup> year and 2<sup>nd</sup> year Degree students, 2016, a set of Parent Feedback forms consisting of qualitative questionnaires on a five point rating scale were introduced in which 107 numbers of parents of +3 1<sup>st</sup> yr. and +3 2<sup>nd</sup> yr. science students participated and gave their scorings.

### **Analysis:**

1. It was found that an average percentage of parents were strongly agree to the quality teaching-learning environment in the college, marked by a positive changes in the behavioral attitudes of their wards after joining Stewart Science College.
2. Average parents showed their positive response towards the ICT enabled studies through smart class, which according to them has enhanced the learning process of their wards;
3. A better improvement in the college infrastructural facilities particularly regarding college hostel for boys and girls and e-learning and enhancement of library facilities are suggested from within.

### **Suggestions:**

After proper analysis of the feedbacks from parents, the improvement areas were marked and communicated for betterment.

Moreover, we have been asked by parents, guardians to share this information on the college website, as it will show to others that by choosing Stewart Science College, the parents are making the right choice for high quality teaching in science particularly, for results, for ease of travel and for overall levels of student satisfaction.

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**STEWART SCIENCE COLLEGE, CUTTACK**  
**PARENTS FEEDBACK ANALYSIS REPORT, 2017**

The College has a Proctorial Committee which looks after the publication & Tabulation work of the College academic results and meet the parents during distribution of results of the students.

An open forum for Parent-Teacher Meet was conducted and coordinated by IQAC on 21<sup>st</sup> January 2017, where an interaction session was held with discussions and suggestions through a feedback system manually.

Most of the parents were satisfied with the teaching and learning methodology, coverage of respective syllabus, evaluation systems of the college examinations and the infrastructural facilities provided by the College including the Girls Hostel only.

The opinion and suggestions put forth by the parents regarding further betterment of facilities particularly for Boy's Hostel was highly solicited which later on referred to the committee for considerations and necessary actions.